

## **THE INFLUENCE OF APPLYING ENGLISH SONGS TO IMPROVE STUDENTS' LISTENING, WRITING AND SPEAKING SKILLS**

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### **ABSTRACT**

This study aims to find out the influence of applying English songs to improve students' listening, writing and speaking skills at Poltekpar Palembang. What influence that is embodied by English songs also will be explained in this study. Through the qualitative method, the data gathered showed that English songs can improve listening, writing and speaking skill. Listening is one of the skills in the English language that should be mastered, Writing is a technical skill that allows us to communicate effectively through the written word and Speaking is an activity to express oneself in a situation or to express a sequence of ideas among people in a community by using verbal and non-verbal symbols in a particular language, situation, and context. Students who learn the English language should master three of them. To improve the skills, students can practice through English songs because English songs have the benefit to improve listening, writing and speaking skills. In conclusion the influence of applying English songs can improve students' skills at English. By listening to English songs, Students can add the vocabularies, improve pronunciation, and make comprehend in listening, writing and speaking skills.

**Keywords:** English songs, Improvement, Listening, Speaking, Writing Speaking Skills

### **INTRODUCTION**

In studying the English language, there are four skills that must be mastered. They are reading, writing, speaking and listening. The fourth such capabilities must be mastered in order to master the English language well. Listening is one of the skills that must be comprehended in learning English. Writing is a technical skill that allows us to communicate effectively through the written word and Speaking is an activity to express oneself in a situation or to express a sequence of ideas among people in a community by using verbal and non-verbal symbols in a particular language, situation, and context. There are many ways to improve listening, writing and speaking skill, one of them is using English songs. Some people like listening song and it can be used to improve the skills. When listening song, especially English songs, unconsciously it learns the ears to listen comprehensively and when there are in listening class, people who listen to the

English songs can comprehend the mean of the text in listening. Traditionally, people overlook the role of listening, writing and speaking in learning. Listening is one of the indispensable abilities in language. As a kind of input, listening is the foundation of writing and speaking. If a student does not receive effective listening input, He or She may not perform well in writing and speaking since the two output abilities are more difficult. Listening is important because listening helps students lay the foundations of writing and speaking. Through listening, students can acquire decent pronunciation and learn many useful words, phrases, and sentences.

Although there is an increasing recognition of importance of listening English songs, there are still many problems for teaching listening, writing and speaking English in classrooms. For example, many teachers seem to rely too much on textbooks and overlook the interaction with students. The class is full of teacher-lecturing and group discussions are rare (Jack, 2013). Listening activities also required in academic context, where the students have to deal with listening comprehension in the class. In EFL (English Foreign Language) class, the students face difficulties in communication. These problems are not only because of their ability, but also from the teachers. To overcome this problem, developing such an interactive way to teach listening, writing and speaking are recommended to improve students' listening, writing and speaking skills. Considering learning styles also necessary when creating lessons, presenting material, and eliciting effective listening. Particular listening strategy is needed not only to overcome the students' difficulties, but also to improve their listening, writing and speaking skills. The importance of The Influence of applying English songs to Improve Listening, writing and speaking skills. He states that experience with a variety of reading, writing and speaking activities in school can help learners acquire the skills they need to be successful (Hidayat, 2013).

Listening comprehension is regarded theoretically as an active process in which individual concentrate on selected aspects of aural input, from meaning from passages, and associate what they hear with existing knowledge. Saricoban (2000) cited in Milasari (2008) stated that in listening to English as a foreign language the most important feature can be defined as coping with the sound, understanding intonation and stress, coping with redundancy and noise, predicting, understanding colloquial

vocabulary, fatigue, understanding different accents and using visual and environmental clues.

This will bring us to the thought that, while planning exercises, listening materials, tasks and visual materials should be taken into consideration. A present purpose, ongoing learner response, motivation, success, simplicity, and feedback should be the thing considered while preparing the task. Visual materials are useful for contextualization. The goals of applying English songs can be categorized as listening for enjoyment, for information, for perception, for comprehension and to solve the problems. Listening comprehension can be divided into three stages: 1) Listening and making no response (following a written text, informal teacher talk); 2) Listening and making short responses (obeying instructions-physical movement, building models, picture dictation, etc.); and, 3) Listening and making longer responses (repetition and dictation, paraphrasing, answering question, answering comprehension question on texts, predictions, filling gaps, summarizing, etc.) (Sabinus, 2013).

In face to face interaction, listening entails complex interpretive processes. An intricate web of situational variables interacts to determine what meanings are derived in conversation. Processing requirements such as reciprocity of interlocutors' perspectives, the etcetera principle (filling in the gaps of what one hears with knowledge of the language and the world), and combined retrospective and prospective meanings all come into play. This multifaceted processing spells a heavy demand when the medium of communication. Theoretical models that attempt to capture the intricate nature of the listening process cannot hope to account for the myriad of cognitive and external environmental factors that influence reception, interpretation, and response construction.

In short, rendering a complex activity like listening into a single construct has proved difficult. Models that have been attempted however, share one underlying assumption: Listening is not simply a receptive act multiple physiological and cognitive processes are engaged simultaneously. Until recently, listening comprehension activity in foreign or second language classrooms was limited to testing listening comprehension. The underlying rationale was that if students are success in learning the target language, they should automatically be able to decode the aural version of

structures and vocabulary they learn in their textbooks. Success at this decoding was typically measured by correct responses to WH (information) questions. Responses to such questions tagged successful retrieval of information from an aural text. Knowledge of target language syntax and lexis was deemed sufficient to enable this retrieval. Listening is now treated as a much more complex activity and one that is the cornerstone of language acquisition. Recognition of listening as complex activity and of its critical role in the language acquisition process has greatly influenced contemporary language teaching practice. The view that listening as an active and interactive process has, for example, cast the learner in a role other than the passive receiver of aural input. Classroom emphasis is now on aural intake through active negotiation of meaning with others. This mutual negotiation of meaning between speakers activates the cognitive and socio-cognitive processes necessary for language acquisition to occur.

In the other previous study, also said that the shift of focus from the teaching of language as a system to the teaching of language as communication has brought the four language skills-listening, speaking, reading, and writing into prominence. In the last four decades, communication and proficiency oriented approaches to language teaching placed an increasing importance on The Influence of applying English songs to improve listening, writing and speaking skills. More recently, the emphasis is on relational listening where the total environment is of importance. Moreover, in the present system of education, up to primary grades, listening is accepted as the most effective learning mode. In the university, the lecture system draws heavily upon listening skills. Brown (in Nagendra, English, Reddy, & College, 2014) states: “Listening ability lies at the very heart of all growth, from birth through the years of formal education. The better those learning skills are developed, the more productive our learning efforts”. Thus, listening serves as a primary channel for learning. Yet, most of our students are not given any training in listening. Hence this paper. Listening is the ability to identify and understand what others say or speak. This involves understanding a speaker’s accent or pronunciation, her grammar, her vocabulary and gauging her meaning. It is a language experience that operates in contexts ranging from simple conversation to academic debates (Nagendra, English, Reddy, & College, 2014). The previous research about listening ever did and that study investigated the effect of training under different levels

of cognitive load by including narration and text in game-based training interventions as well as determine how the use of synthetic speech affects training outcomes specific to damage control communication skills.

Using synthetic speech may increase cognitive load, which may damage learning and training outcomes. The study tested whether Mayer's guidelines for cognitive load management applied to skills such as listening, or whether training under more cognitive load improved outcomes. It appears that neither was true, at least in the present setting. Skills, higher fidelity seems to be more important. While this study examined fidelity in part with the manipulation of speech generation, and found that human voices were optimal, further examination of multimedia learning theory and skill acquisition as it relates to fidelity is warranted. Specifically, further study of whether these results generalize across different methodologies (Bowers, Hussain, Procci, Florida, & Technologies, 2014). This article focuses on the influence of applying English songs to improve students' listening, writing and speaking skills. Listening is very important because it is one of the skill that should mastered in learning English language. If people have mastered listening skill, they will learn how to write and speak well. Through this research, people who will learn English language, especially people who will improve the listening, writing and speaking skills can choose the suitable way to do it and the way is not difficult, so the learner can learn English language especially in listening, writing and speaking skills easily. Listening English songs can be the good way to learn listening, writing and speaking skills because people usually like listening to the songs and song is as a media that easy to find.

## **RESEARCH METHOD**

This article was written with qualitative approach about the influence of applying English songs to improve students' listening, writing and speaking skills. This article written to know the influence of applying English songs to improve students' listening, writing and speaking skills and how the English songs can be used as a media to improve listening, writing and speaking skills. To get comprehensive result, the authors conducted interviews with five informants were considered relevant to determine whether the influence of applying English songs to improve students' listening, writing

and speaking skills. Five informants interviewed by the author are students from Food and Beverage service study program at Poltekpar Palembang which author assumes already have the skills to listen and have experience in learning English, especially have experience in learning to acquire the ability to listen. To enrich the primary data, the authors also reviewed the literature from various sources such as books, internet, journal, and other resources related to research key issues.

## **RESULTS**

The first informant said that the English songs that suitable to train the ability in listening is song that slow in English pronunciation and quiet songs because listeners will be easier to understand and can know the spoken vocabulary. The first informant also said that in listening English songs, someone will be able to know how the pronunciation of English vocabulary correctly because the singer who singing is native speaker, beside that the listener can know the linking sound of the word.

The second informant said that listening to English songs can improve the ability to listen because through listening to English song, someone wants to know the content of the song. So, when listening to the song, someone is not only listened, but also want to know its contents and with a sense of curiosity that, then someone who listening to English songs will try to find the meaning of vocabulary words in the song. According to the informant, the English songs that suitable to train the ability to listen is an English song for the song you like, then someone will surely be happy to learn to train the ability to listen. According to the informant, the ability that can get when listen English song is pronunciation, grammar, speaking, and vocab. It will help in improving listening skills.

The third informant from food and beverage service study program said that listening to English songs can help in improving the ability to listen. According to the third informant, songs that suitable to train the ability to listen is a slow song. By listening to the English songs with the pronunciation is slow, then the listener will know the pronunciation of the English language and will add new vocabulary. By listening to English songs, the vocabulary that found in listening is easy because the vocabulary is already familiar and learn to listen will also be fun.

The fourth informant said that listening to the English song can help to improve listening skills for English language. By listening to English songs, the ear will get used to listening to. English song that suitable for improving listening skills is slow song and soundtrack. By listening to the English song, it will increase vocabulary, grammar, and will increase the ability of pronunciation. By listening to the English song, learn English language especially in listening will be fun.

The fifth informant said that listening to English song can help to improve listening skills for English language. By listening to the English song, someone will acquire new vocabulary and be more fluent in capturing something is being said in English. According to the fifth informant, song that appropriate to increase the ability to listen is a song that fast pronunciation because the slow pronunciation song will make the listener feel sleepy and unable to concentrate on listening. By listening to the English song, someone will improve the ability in listening skill.

From the interviews conducted by the author to five informants, they mention that listening to English song can help in improving the ability of listening, writing and speaking. When listening to English song, our ears will be used to capture the sound of song, so that when it is in a class listening, someone who is already accustomed to listening English song, they will be easier to understand the text of existing listening. When listening to song especially English song, people who listen will get more vocabularies in English because when listening to English song, someone who listen will get new vocabulary and are not aware that vocabulary will be recorded in the memory and while in class listening, The Influence of applying English songs to Improve Listening Skill. Vocabulary can be helpful in understanding the existing text in a conversation or text is in listening. From the interview with author, there are found that with listening English song, someone can improve the listening skill especially in listening class, improve the pronunciation, and improve the vocabulary mastery. There are many medias used to improve listening skill, people can improve the listening skill through song as media.

## **DISCUSSION**

### **Learn Listening by Media**

Learning is to get knowledge or skill in a new subject or activity. People need media to get the knowledge. The media that use is called learning media. There are many learning medias that can used when learning such as song, picture, and video. To improve the listening skill, song can be used as a media to help the learner. Listening is the ability to accurately receive and interpret messages in the communication process. Listening is key to all effective communication, without the ability to listen effectively messages are easily misunderstood-communication breaks down and the sender of the message can easily become frustrated or irritated.

Listening is different from hearing. Hearing refers to the sounds that you hear, whereas listening requires more than that. It requires focus. When hearing, the sounds that hear in ears can entered but the people that hear did not understand what the content of the sounds but in listening, someone should comprehend what the contain and what the main of the text or something that listen (Sanggam, 2008). Song is short piece of music with words that you sing. Song in general is music for singing (Oxford Dictionary, 2008). Pronunciation is the way we pronounce a word, especially in a way that is accepted or generally understood. The way we speak also conveys something about ourselves to the people around us.

Learners with good pronunciation are more likely to understood even if they make errors in other areas. Pronunciation also includes attention to the particular sounds of language and aspects of speech beyond the individual sounds, such as; intonation, stress, rhythm, vowel and consonants, voiced and voiceless “sounds”. Intonation refers to the way the voice goes up and down in pitch when we are speaking and the rise and fall of our voice as we speak. In the Random House Unabridged English Dictionary, intonation is defined as the pattern or melody of pitch changes in connected speech, especially the pitch pattern of a sentence. Stress means that speakers of English make certain syllables of energy or effort that we use to pronounce words that are more important in a sentence. The rhythm of a language is created by the strong stress or syllables in a sentence. A vowel is a sound in spoken language that is characterized by an open configuration of the vocal tract so that there is no built up of air pressure above the glottis. Vowel sounds are produced by air from lungs which vibrate when the air in



the mouth is not blocked. There are five vowels in English (a, e, I, o, u). One definition of a diphthong would be a combination of vowel sounds. A consonant is a part of speech and a sound that is articulated with complete or partial closure of the upper vocal tract. There are 25 consonant sounds in English language which consist of 21 letters b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z. And the 4 consonants cluster, ch, sh, th, and ng. Scarcell and Oxford (1994) defined consonants as noises produced with some sort of blockage in the air passage. Some consonant sounds are voiced, while others are voiceless. All the sounds produced in the English language are either voiced or unvoiced. All vowels in English are voiced. But some of the consonant sounds are voiced. Nunan noted that most people think of pronunciation as the sounds we make while speaking as speakers of a language, we need to be able to understand each other, in terms of speech production, the Longman dictionary of applied linguistics defines pronunciation as “the way sounds are perceived by the hearer (Nunan, 2003; Farmand & Pourgharib, 2013) Song as Media to Improve Listening Skill When learn about English language, listening skill is skill that should comprehend.

If someone is not accustomed to listen, then when that person is in a class listening then that person will be difficult to get the contents of what is in an existing text. Therefore, in order to easily understand the existing text, someone needs to get used to train the ability to listen. The ability to listen is very important to master especially in learning English because listening is one skill that must be mastered in learning English. There are several ways that can increase the ability to listen such as often try to do listening exercises, learn about pronunciation of the word, try to listening, and listening to English song. One of the way to increase the listening ability is listening to English songs.

Listening to English songs can improve the ability to listening. When a person listening English song, their ears will unconsciously accustomed to hearing so The Influence of applying English song to Improve students’ listening, writing and speaking skillsthat when it is in a class listening, someone who is already accustomed to listening song will be easier to obtain the intent of what was spoken by the narrator. When learning English language, especially in listening, there are many media to help learner to improve the ability of listening skill such as video, movie, and song. Song as media

that can improve listening. Song can be the media to improve the listening skill because it is easy to get song and it can train our ears to listen. From the interview to five people, they said that song can be the media to improve the listening skill. From the interviews, the first informant said that listen to English songs can improve skills in listening, writing and speaking because people are accustomed to listening. When listen English songs, the listener will be familiar to listen to unfamiliar vocabulary.

People can listen the song and after listening the song, they can try their ears to learn listening. To apply song as media to improve listening skill, the first that should people do is search the English song that they like. People should search the English song that like because if people who will improve the listening skill using the English song which did not like, it will be difficult to learn the listening skill through that song. Song that like every people are different, there are people like to listen song that slow, and there are people like to listen song that fast song, and the genre of music that liked by someone with other people are different too. After getting the song that like, people listen to the song that have find and try to know the word that said in that song. After knowing the word that said in the song clearly, people can find the meaning of the word. After knowing meaning of the word, people will get the new vocabularies. Besides that, with listening to English song, people also know the right pronunciation of word that should said because the speaker of the English song is native speaker of English. With listening the English song, people will usual to listen and it can sharpen the ears to listen. It shows that song can be media to improve listening skill. Listening English Song Can Improve the Pronunciation. Pronunciation is a way in which a language or a particular word or sound is spoken. In listening English song, listener can improve the pronunciation because while learning English song, the native speaker will say the correct pronunciations and the listener can learn the correct pronunciation from it. Listener can distinguish the word that has barely same pronunciation, but actually it is different. For example, the word “though, thought, and tough” in a flash, they have same pronunciation, but actually they are different pronunciation and they also have different meaning. The word “though” has the pronunciation [ðoo] and has the meaning in bahasa “meskipun”. The word “thought” has the pronunciation [θo t] and has the meaning in bahasa “pemikiran”. The word “tough” has the pronunciation [tʌf] and has

the meaning in bahasa “tabah” (Holt, Rinehart and Wiston. 1984). The three words actually is different, but they are barely similar. Listener who listen the song, can distinguish them because the word has mixed with other word and the listener can know the meaning of the word and can distinguish the pronunciation. The pronunciation can help to have the good listening skill in listening class. Listening English song can improve the pronunciation of words in English language. The way to improve the pronunciation is when listen to English song, someone can imitate the pronunciation of the word of English that said in the song. So, people who listen to the English song can learn about pronunciation from the word of song that heard. The other way to learn pronunciation from listening English song is the listener write the word that said in the song, after that the listener search the right pronunciation word that written in dictionary and said the pronunciation like in the dictionary said, it can help to learn the pronunciation.

To measure the improving pronunciation through listening English music, it can look at the score that had by someone who do in speaking test. When someone do in speaking class, there are some aspect that must mastered, such as fluently in speaking, intonation, the content, and pronunciation. In this case, people who listening English music can get the better score in pronunciation than before they do not learn the pronunciation through listening to English music. Before learning the pronunciation using song, the score that they get in speaking test in pronunciation aspect is medium or intermediate, but after learning the pronunciation through listening to English song, the score that get in speaking test in pronunciation aspect is better (Interviewed, ND, November 14 2022). The Influence of applying English songs to improve Listening, writing and speaking skills. Listening English Song Can Improve Mastery Vocabulary Listeners who listen the English song, they will improve mastery vocabulary because they get more vocabularies from the song that hear. The first informant said that when listen English songs, the listener will be familiar to listen to unfamiliar vocabulary. When listen to English song, there are many vocabularies that can get by listener. Vocabulary in English have many synonyms and if listener did not know the synonym of word, they will be difficult to catch the purpose of meaning that said by speaker. The word synonym in English like word “eternal” and word “everlasting”, they have same

meaning and with the listening English song, vocabularies can mastery. Beside of that, in the song there are some idioms and listener can mastery idiom vocabularies from listening English song. Example of idiom is “miss the boat”, it does not mean that someone really miss the boat, but it means that someone miss the opportunity. If have mastered the vocabularies, when we are in the listening class, if there are some idioms, we can differentiate them easily. To improve vocabularies through listening to English song, people can be obtained it with take a note, remembering the vocabulary that repeated in the song, and find the synonym of the word that said in the English song.

When people improve the vocabulary through take a note, when listening to the English song they will concentrate to listen the word that said in song and then they will find the meaning of the word. After they find the meaning word that said in the song, they will improve the vocabulary because they add the vocabulary. When people improve the vocabulary through remembering the vocabulary that repeat in the English song, they will comprehend about word that repeat in English song vocabulary. Usually in song, there are word that repeated and it make easy the listener to remembering the word. After remembering the word, the meaning of the word can find by open the dictionary and after that, the listener can get the new vocabulary by remembering the word that repeated in English song. When people improve the vocabulary through find synonym of the word that said in English song, the listener listen comprehensively about word that said in English word and after that, the listener find the other word that have same meaning with the word that find when listening to English song. With listening English song, when in the listening class, people can know the mean of word that said by the speaker because the people know many vocabularies from the song that listen. With know many vocabulary, people will get better score in do listening task than they do not listen to the English song (Interviewed LZ, November 21, 2022).

### **English Songs as Media to Improve Listening Skill**

When learning English language, listening skill is skill that should comprehend. If someone is not accustomed to listen, then when that person is in a listening class then that person will be difficult to get the contents of what is in an existing text. Therefore, in order to easily understand the existing text, someone needs to get used to train the

ability to listen. The ability to listen is very important to master especially in learning English because listening is one skill that must be mastered in learning English. There are several ways that can increase the ability to listen such as often try to do listening exercises, learn pronunciation of the word, try to listen, and listening to English songs. One of the way to increase the listening skill is listening to English songs. Listening to English songs can improve the skills to listen. When a person listening English songs, their ears will unconsciously accustomed to hear so that when it is in a class listening, someone who is already accustomed to listen songs will be easier to obtain the intent of what was spoken by the narrator. When learning English language, especially in listening, there are many media to help learner to improve the ability of listening skill such as video, movie, and song. Song as media that can improve listening. Song can be the media to improve the listening skill because it is easy to get song and it can train our ears to listen.

### **English Songs as Media to Improve Writing Skill**

Writing is the skill that processed by human being to produce his or her ideas and thought into written forms, although the ideas or thought can produce through spoken forms. It means that through spoken forms will be transferred in written forms. Writing considers as a complex process that allows writers to explore ideas and make them visible and concrete. The way how we teach and bring the students to get involved to the learning process with high motivation will be a challenge. Consequently, we often have to be very creative in the technique we use. Here is how English songs can improve and help the writing skill of the students.

### **Set the Topic and Purpose**

Students can comprehend the contents of the song through reading and understanding the language used in the songs. In addition, students can get entertainment from listening to songs. The last is that students can express their ideas about the content of the songs into writing.

### **Strategy of Learning**

The first thing to do is to choose a song, for example, a song entitled *Five for Fighting*. This song is considered not too difficult and familiar for students. Then ask students to learn it by searching on the internet. They are free whether they choose the link through YouTube or just finding the lyrics. It will depend on their internet package. Next, inform what you will evaluate from their writing such as; the content of the song, the correct language namely structure and vocabularies and also the originality. The originality means that students must make their own writing not copy from someone else. To understand the song, students may ask help to Google but they must make their own summary or conclusions. Also, tell the students about the strategy to comprehend a song by using WH-questions; what, who, where, when, why and how the things they find in the song. The important thing in this learning process is reading comprehension of song and the creativity to express the ideas or thought into writing. Ask students to submit their writing through Google forms or WhatsApp. Then evaluate them based on the rubrics of Assessment and give them reflection through YouTube or WhatsApp. Don't forget to tell them the best one of the students writing to give motivation. The last, ask students to write their comments and responses to Song Analysis class through WhatsApp.

### **Students' Reaction and Opinion**

Most of students' reaction and opinion to learning is that they are very enthusiastic, passionate and very fond especially for those who have enough internet packages. Because learning like this is rarely given. Beside, topic of song is interesting and entertaining. This is the example of students response to Song "Personally, I love it, and I am very much interested in learning the analysis of this song, because song is what has always been in our lives. We need to know and even understand its meaning not only to enjoy it. Thank you for giving us this previous learning Miss.

### **Reflection and New Things**

New things that were discovered about student's writing is that there can be found creative ideas and some good sentences made by students, especially for students who are good at productive skills, writing. They can make longer sentences than other

friends. According to them, because the topic and theme of the song is very close to daily life so it is interesting and easy to express because they have background knowledge and experience about life struggle and affection of someone special. Students have various answers and perspective about someone special. For them, someone special can be mother, father, or friends. Another new thing that can be found is about students' response and reflection about the learning process. Students' writing about response are found very good. It is found that students are being very creative when they are asked to express their ideas, feeling and thought freely.

### **Things can be Improved for Further Learning**

As the objective of this learning process is to produce writing to express thought or ideas using correct languages, students are supposed to practice analyzing some other songs and to comprehend and read them. The more reading, the better the writing will be. Teacher should make the students ready to write by giving writing practice from simple to complicated. To make students more creative, teacher should prepare them psychologically and feel free.

### **English Songs as Media to Improve Listening Skill**

Teachers should take into consideration that songs can develop language skills, and bring enjoyment and fun into the classroom. As Schoepp (2001) suggests "The enjoyment aspect of learning language through songs is directly related to affective factors." The affective filter is one of the five hypotheses that Krashen presents. Krashen in Schoepp (2001) explains that for optimal learning to occur the affective filter must be weak. A weak filter means that a positive attitude towards learning is present. Schoepp (2001) adds that songs are one of the methods that achieve a weak affective filter and promote language learning, and can be used to present a topic; practice language; stimulate discussion of attitude and feelings; provide a comfortable atmosphere and bring variety and fun to learning. Griffe (2001:10) says, "Song is part of music that you sing through words. It closely related to speaking, because speaking is an action of having a communication with the others in using oral language. Oral language can be defining simply just an activity which is combining the words together into something understandable.

By using a song, it can improve students' speaking skills as well as their pronunciation, vocabulary, and fluency. Griffe (2001:39) states, "Teaching English using song has many advantages for students in improving their pronunciation and also gives the knowledge about the differences between pronouncing in British and American." Songs can provide the opportunity for vocabulary practice. They are usually based around a theme or topic that can provide the context for vocabulary learning. The Most children's songs are characterized by monosyllabic words, many of which are frequently repeated. This repetition offers greater exposure to these words and can help to improve vocabulary acquisition. Children are often keen to learn how to make new sounds and this can take a great deal of practice. Some teachers use minimal-pair drills, yet these types of activities are rarely interesting for young learners. Songs, on the other hand, can allow young learners to practice a new sound without producing the same level of boredom. Songs also have a natural rhythm with a recurring beat that is similar to the stress patterns of spoken English. These patterns make some songs useful for practicing rhythm and stress.

### **The Advantages of Using English Songs**

There are many reasons that language teachers could use songs as part of their repertoire of classroom teaching. Songs provide vocabulary, grammar, cultural aspects and are fun for students. They can provide valuable practice for speaking, listening and language practice inside and outside of the classroom but what is really interesting is how to motivate the development of skills for the progressive development of the use of English. Read (2006) also states similar reasons for using songs with children in a class: 1) They are memorable, 2) They provide enjoyable repetition practice, 3) They provide a variety and change of pace, 4) They promote class identity, 5) They reinforce rhythm and pronunciation, 6) They integrate with other class activities, 7) They integrate with topic work, 8) They provide opportunities for movements/drama, 9) They take English out of the classroom, 10) They develop listening skills, 11) They provide integrated practice of all 4 skills, and 12) They build confidence and sense of success.

As mentioned above, teachers and students find singing songs entertaining and relaxing. Songs offer a change from routine classroom activities. Learning and



memorization are accelerated because both the left and right sides of the brain are active at the same time.

## **CONCLUSION**

From the text above, the study showed that the influence of applying English songs can improve students' listening, writing and reading skills because song can be media to improve listening, writing and reading skill. When someone learn about English language, they should comprehend in listening skill because listening is one of skill that must comprehend in learning English language. Listening to English songs can add the vocabularies, improve pronunciation, and can make comprehend in listening skill and there is way to improve listening, writing and reading skill. Vocabularies can be obtained because people will usual to listen the English word and it can add new vocabularies. Improving pronunciation can obtained because when listen English songs, the singer usually is native speaker of English and they will pronounce English well.

## **SUGGESTION**

It is expected that other teachers can use English songs to improve students' skills at listening, writing and speaking. By using English songs in teaching and learning process especially in listening, writing and speaking lesson can make the students become active and motivated to answer the tasks well.

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